

## Quizlet And Vocabulary Mastery: Students' Perception

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### ABSTRACT

This study determined students' perception of the use of quizlet application in students' vocabulary mastery. Quizlet is a suitable smartphone-based learning used for learners at various levels of education and at various levels disciplines, not only limited to vocabulary learning. It described the students' perception of the use of quizlet application on the vocabulary of students at Junior High Schools in Bandar Huluan, totaling 20 students. This study used a qualitative descriptive research method in which this research described something as it is by using words, such as observation and interviews to 20 students. The results indicated that quizlet has several benefits in the process of teaching English, especially vocabulary. From the students' perception, it can be concluded that 15 students said that learning vocabulary by using the quizlet application was very comfortable, interesting and easy to understand. On the other hand, 5 students said that learning vocabulary by using the quizlet application was a little difficult to understand. There are several factors why this can happen, including obstacles in operating the quizlet application such as the lack of student knowledge about how to use the features of the quizlet application, and also the lack of internet network access on their smartphones.

**Keywords:** quizlet, application, vocabulary, students' perception

### INTRODUCTION

The current age is known as the millennial era 4.0 and the era of the millennials, rather than the twenty-first century (information & communication technology). Learning has shifted as a result of the rapid growth of information and communication technology, which has resulted in a shift in learning orientation and the usage of more formal learning media (A. Muhson, 2010: 8). This movement is from being guided by others to being guided by oneself, and from having knowledge as a possession to having knowledge as a construction. Furthermore, this technology has made a significant contribution to updating scientific conceptions that were originally focused on learning, which was only a form of presenting various types of science and knowledge, into learning oriented toward guidance and development so that they can carry out scientific explorations that lead to

knowledge utilization. science's role in creating a knowledge-based society (M. Yazdi, 2012: 10-15).

Teachers and students alike require the usage of technology in the classroom at this time. Application-based learning is critical, but many educational institutions, particularly teachers, lack appropriate knowledge of it, as well as a variety of issues connected to expenses, which are too high for some people (Prabandari & Sujai, 2018).

Science and technological advancements have a significant impact on many aspects of human life. Education is an inextricable aspect of certain stages of human development (D. Priyanto, 2009: 92-110). Technology, on the other hand, has made a significant contribution to the advancement of science and technology, but education must also take advantage of scientific and technological breakthroughs in order to fulfill its objectives effectively and efficiently (Ariani, 2018). It is a demand that the quality of education in schools be improved. This includes school English classes.

In this millennial era, classroom learning led by English teachers is both necessary and in demand. It is vital to conceive so that learning is developed into many creative and new learning models in order to boost the efficacy and efficiency of learning. This must be done so that the learning process does not become less exciting, monotonous, or dull, inhibiting knowledge transmission (Eileen Wood, Julie Mueller, Teena Willoughby, Jacqueline Specht & Ted Deyoung, 2005).

Humans are necessary to have high language skills in order to keep up with the advancement of science and technology. Someone with good language skills will be able to absorb and express knowledge more easily both orally and in writing (Rediasih, 2017). It is critical to learn language as a means of communication. English is one of the languages that we must learn. English is an international language that is widely used as a medium of communication around the world. Because English is the language of science and technology in that position, a person who lacks English language abilities will struggle to interact with a world that is becoming increasingly open, quick, and unpredictable (Yamin, 2017). Learning English in school is intended to improve oral and written communication skills. The English language skills in question are listening, speaking, reading, and writing. The four language skills form a single entity that cannot be divided but can be distinguished. One skill is reliant on the other. The ability to communicate ideas orally and in writing reflects the achievement of learning English. This means that kids learning English are essentially learning to use it actively and successfully in oral and writing communication (Basri, 2014).

It is impossible to overestimate the value of vocabulary in learning a foreign language, particularly English. A person's vocabulary can be defined

as a set of terms that they are familiar with (Herlina, 2015). Xiqin (2008) defines the term "vocabulary" as "the whole store of terminology relevant to a branch of knowledge or known by an individual." In a broader sense, vocabulary refers to how words are arranged in a language, including how people use and store words, how they learn words, and the links between words, phrases, categories of words, and phrases. This implies that vocabulary is more than a list of words that we know and grasp the meanings of, but also a process of putting words together.

Not only is vocabulary a list of words that we memorize and comprehend the meanings of, but it is also the process of putting these words together. Students who do not have a sufficient vocabulary will find it difficult, if not impossible, to communicate. Furthermore, pupils will have difficulty obtaining information and controlling their electronic devices if they lack a basic command of vocabulary and grammar. Given the importance of English, studying English in the classroom must employ the appropriate technique to attract and engage students in order for English competence to be mastered to its full potential (Ulya, 2016).

As a result, the role of media in the learning process is critical since it allows for a more diversified and engaging learning experience. Therefore, the teacher uses the quizlet learning media as a way to increase students' vocabulary. A flashcard media is a little card with an image on one side and signs, symbols, or explanatory text on the other side that can help pupils learn and understand a content (Arsyad, 2015). The quizlet application was used to create digital flashcards for this study. Quizlet is a learning program created by Andrew Sutherland, a California high school student. Quizlet offers only one feature: flashcards. Quizlet's Flashcard feature is available in digital format and can be accessed via an Android phone or the website (Sari, 2019).

The quizlet application offers various functions in general, including:

1. Flashcards are a series of instructional materials created by a teacher in the form of cards or flashcards that can be filled with photos, graphics, or diagrams, as well as their explanations, and can be played consecutively or randomly.
2. A study is a group of questions in the form of a flashcard that corresponds to the instructional topic. The learning feature's set of questions is nearly identical to multiple choice questions in which students must select the proper answer. The incorrect question will be asked again and again until the learner replies correctly.
3. Writing is a characteristic that is employed as an exercise in the form of an essay.

4. Spell is a feature in audio-visual media that includes texts and visuals, as well as a voice recording as one of the questions that the user can listen to.
5. The test is a feature with a lot of difficult questions. Starting with matching, multiple choice, true or false, and essay questions, there's something for everyone.
6. Matching is a game feature that allows you to match the flashcard portion of an image to the explanatory text.
7. Live is a feature in which players are divided into groups and compete to complete tests in groups (Sari, 2019).

The following are some of the benefits of using the quizlet application as a learning medium on a smartphone.

1. Quizlet is a free program that both students and teachers can use. Students will be more motivated to learn since quizlet is a game that they can play, despite the fact that the game in quizlet offers a variety of questions derived from instructional materials displayed in flashcards. Teachers will find it easier to set up teaching materials using flashcards, and they will be able to adapt what learning resources children require (Crandell, 2017).
2. Quizlet offers learning media that enables students to become more self-sufficient in their study, whether through laptops, desktop computers, or cellphones (Barr, 2015).
3. The quizlet Live feature in the quizlet application can stimulate students to begin learning independently in order to create games in quizlet by integrating learning with entertaining social games. As a result, quizlet Live has arrived as a new breakthrough in learning media that can boost student engagement in class. (Wolff et al., 2016).
4. Quizlet connects students who learn in visual, audio-visual, and tactile ways. This is due to the fact that the quizlet app includes not just graphics in flashcards but also buttons for spelling words in Indonesian and other languages. Furthermore, students with kinesthetic learning styles benefit immensely from quizlet, which can be used not just in class but also at any time and place (Quizlet, 2016).

Teachers will find it easier to design and produce teaching materials using quizlet's flashcard function, which can be customized to fit the topic and needs of students. Students who have completed the quizlet features will be automatically added to their learning progress in the teacher's account.

## METHODOLOGY

This study used a qualitative descriptive research design. According to Gunawan (2014), qualitative research focuses on the investigation of inductive thinking processes related to the dynamics of the relationship between observable phenomena and always employs scientific reasoning. According to Darmadi (2014: 185), qualitative descriptive research is research that seeks to describe something as it is by using words. This study describes the students' perceptions of the use of the quizlet application on the vocabulary of students in class VII at one of the junior high schools in Bandar Huluan, totaling 20 people. This study used the method of observation and interviews with 20 students.

## FINDING AND DISCUSSION

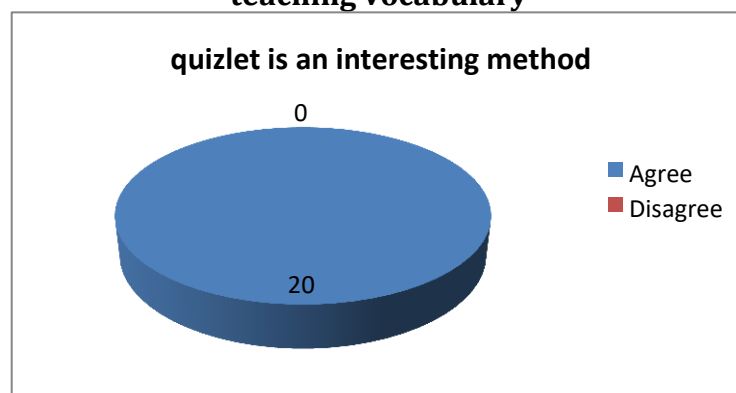
Based on the results of observations, obtained 20 perceptions about the use of the quizlet application on students' vocabulary.

### Students agree that quizlet is an interesting method of teaching vocabulary

From the distribution of the questionnaires given by 20 students in class VII, they agreed that Quizlet is an interesting application in teaching English. As Joyce & Weil (in Rusman, 2012: 133) argue that the learning model is a plan or pattern that can be used to form a curriculum (long-term learning plan), design learning materials, and guide learning in the classroom or otherwise.

From the expert explanation above, it can be concluded that the learning method is necessary to encourage students to more easily understand the material, especially since the method is also interesting to use. Like when learning vocabulary using the quizlet application.

**Chart 1: Students agree that quizlet is an interesting method of teaching vocabulary**

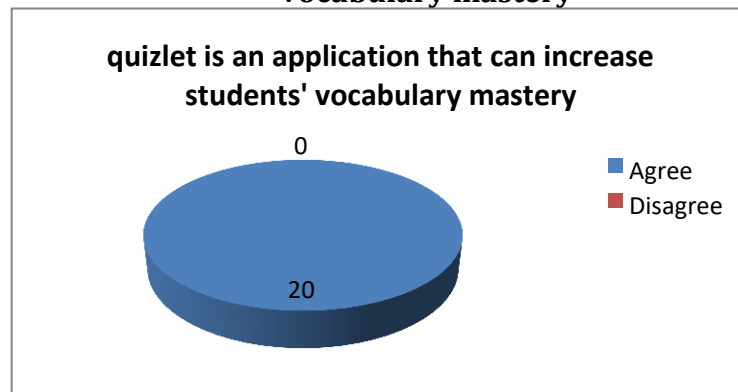


All students agree that learning vocabulary by using the quizlet application is a very interesting method. It can be seen from the results of the chart that the author has described. from 20 students, they all agreed that the quizlet application was very interesting in teaching English, especially vocabulary.

### **Quizlet application increases students' vocabulary mastery**

From the research results found by researcher in the classroom, it was found that all students stated that quizlet was an application and method that could increase their vocabulary mastery.

**Chart 2: quizlet application increases students' vocabulary mastery**

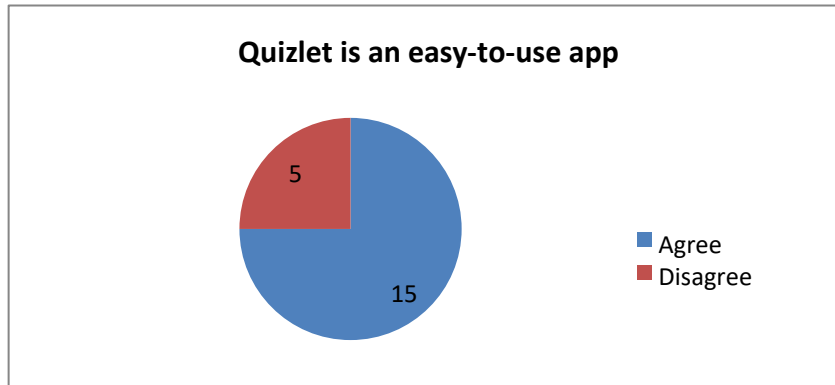


It can be seen from the results of the chart that the researcher has described. From 20 students, all of them agreed that quizlet was an application that could improve their vocabulary mastery.

### **Quizlet is an application that easy for students to use**

From the results of the study, there were 15 students who stated that quizlet was an easy-to-use application. And 5 students stated that the quizlet application is an application that is a little difficult to use. This is because these students experience problems in operating the application such as their lack of knowledge about how to use the quizlet application, in addition to the lack of internet network access on their smartphones.

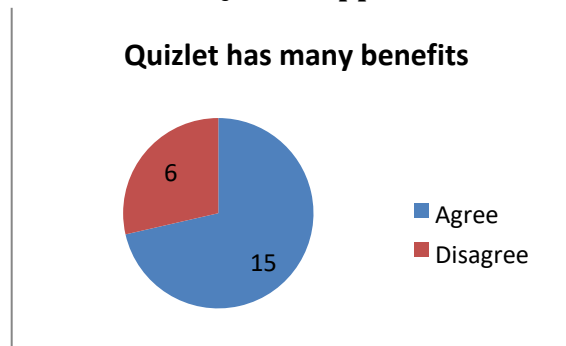
**Chart 3: quizlet is an application that easy for students to use**



### **Quizlet application has benefits**

From the results of the students' perceptions, it was found that quizlet has several benefits for their teaching and learning activities, especially vocabulary. quizlet has interesting features so that students are more interested in learning vocabulary using this application.

**Chart 4: Quizlet application has benefits**

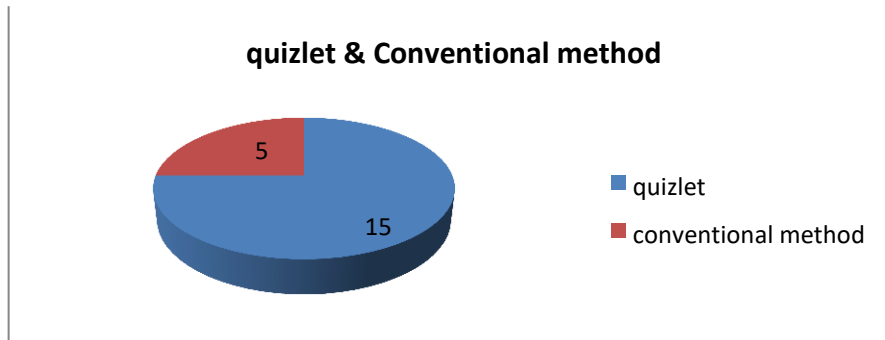


From the results of the following chart, it can be seen that 14 students stated that the quizlet application had benefits in learning vocabulary and 6 students stated that the quizlet application had interesting features.

### **Students understand more about explaining the material using quizlet than conventional methods**

There are 15 students understand when the material is explained with the quizlet application. And there were 5 students who said that the conventional method made them understand more than using the quizlet application. This can be seen from the results of research conducted by researchers in the classroom.

**Chart 5: Students understand more about explaining the material using quizlet than conventional methods**



From the results of this study, it can be concluded that quizlet has several benefits in the process of teaching English, especially vocabulary. From the student perception data, it can be concluded that 15 students said that learning vocabulary using the quizlet application was very comfortable, interesting and easy to understand. And 5 students said that learning vocabulary using the quizlet application was difficult to understand. There are several factors why this can happen, including obstacles in operating the quizlet application, such as the lack of student knowledge about how to use the quizlet application, as well as the lack of internet network access on their smartphones.

## CONCLUSION

Quizlet is a smartphone-based learning app that may be used by students at all levels of education and in a variety of fields, not just language study. This is due to the fact that quizlet includes a variety of intriguing features that make it suited for usage in a variety of fields, such as establishing materials or teaching materials with the flashcards feature. Furthermore, this learning resource is convenient to utilize because it can be accessed from anywhere and at any time via a laptop or smartphone. Quizlet and numerous accompanying elements intended to make it easier for teachers and students in a flexible, not rigid, and difficult learning process will make learning easier and more entertaining for students in the millennial era.

From the perception of some students, it was found that quizlet is a learning application that makes it easier for them to understand vocabulary more quickly and quizlet also has very interesting features. However, there are some perceptions of students who say the quizlet application makes them a little confused in its operation. However, this quizlet application can be used as a teaching medium in this millennial era.



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