

STUDENTS' PERSPECTIVE Is Teacher Still Important in Tele Class?

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Abstract

Teaching English in 21st century is totally different. It is not only deals with English for communication, but also for connecting someone to the cyber world. Students can learn English directly from their fingers' tip using their smart phone. The relation between teacher and students has changed because of the use of technology in English language learning. Teacher and students live in a Technology-Enhanced Learning Environment (TELE) that makes students as "Gen-Z". They are not only passive listening to the teacher's explanation but also seeking their own knowledge using their application in the smart phone. Besides that, there are visual, auditory, kinesthetic, tactile, group, and individual students as one of the main concern in TEFL. Furthermore, they like to finish all the tasks as soon as possible and find the solution using search engine. In line with blended learning, technology allows learning to take place partly or holly online. Online instruction is built into the design of a course. Classroom instruction is often used to prepare students to be autonomous learners that make them be active in learning. This study will be conducted by using questionnaire, observation, and interview from the students' perspective in TEFL blended learning class in Asian context. Are teachers still important in this kind of classroom?

Keywords: Gen-Z, students' perspective, teacher, TELE

Introduction

Before concern on the importance of teacher in 21st century and also in Technology-Enhanced Learning Environment (TELE) class, first another importance thing is about the most problem and about teaching 21st century and TELE class. The problem is commonly happened from teachers. Some teachers in 21st century are still being monotonous one. Giving task, homework, and teaching class by using paper based is the characteristic of this one. More, this kind of learning can make the Gen-Z nowadays to be bored. On the other hand, teacher who studies in previous era doesn't know about the need and characteristic student for this era. Recently, this is also happened especially in Asian context. Beside it, some teachers also think that technology have no big effect for education at all. They are just using and keeping monotonous style and also ignoring the technology implementation in classroom, especially language class. The

conclusion is some of them don't grow up through the modern era. Furthermore, do they fail to be teacher nowadays? It's horrifying, but no one wants they're failed at all. Next, the students grow up through the development era. Shortly, technology is everything in 21st era and also TELE class. It becomes the primary need and also substituting the use of book. Book used to be the key to get knowledge and technology is being the key nowadays. The result is they need and master on technology as well. So, what's the role of teacher in these kinds of problems? Is teacher still important in TELE class?

Second, another importance is about 21st century learning and TELE class. Teachers nowadays need to develop the learning method because of the dynamic learning method that related with the use of technology in classroom. In fact, the Gen-Z grown up through technology, and they adopt it earliest (Jones, 2002; McHaney, 2011), (cited in BrckaLorenz, Haeger,



Nailos, and Rabourn, 2013). Shortly, the connection for TELE class is teacher can develop learning method and knowledge acquisition through technology and also social media tools. Such tools are able to make the highest level of learning in society and also increases the access in society to be wide and fast (Coleman and Lenox, 2010). So, teacher would have new roles in TELE class. (Schlechty, 2002; Reigeluth, 2009; Reigeluth, 2012), (cited in Hashim, 2014) suggested about the new roles of teacher in new paradigm of instruction: Teacher as designer of student work, facilitator of learning process, and also the mentor. Therefore, teacher is able to go up through technology and also has good interaction with students. Last, technology must be the supported think for making good learning in 21st century, not delete the role of teacher. Isn't it?

Methodology

The study is based on the students' perspective about the role of teacher in TELE class and also they are still important or not. More, this study also will know about the development of student through the use of technology in class learning. The data are analyzed qualitatively. It's taken by using observation, questionnaire, interview, and documentation. The target of collecting data is from students of English department 4th semester. There are 28 students from 120. It taken by using cluster random sampling.

First is interview. The topic that used for interview is based on the theory from (Jones, Johnson-Yale, Millermaier, & Pérez, 2009; Reigeluth, 2009; Reigeluth, 2012), (cited in cited in BrckaLorenz, Haeger, Nailos, and Rabourn, 2013) about the students habit in using technology and also about the roles of teacher nowadays. The target is 5 students from 28. The indicators of interview are about the importance in using technology during learning, the effective way in catching the material when both technology and monotonous style are appeared in TELE

class, and the role (s) of teacher through the use of technology in learning process especially language learning.

Second is Questionnaire. The questions are based on the theory from (Malik, 2012), (cited in Malik, 2013) about the relationship and interaction between teacher and students. furthermore, the questionnaire is madethrough the use of technology in learning process. Each of the students gets a question paper and they have 12 minutes to fill it. The type of questionnaire is yes no question (see table 1).

Table 1. Yes-no Question Questionnaire

No.	Questions	Yes	No
1.	Do you think that technology is important in learning English?		
2.	Is teacher in class helping you to understand the learning?		
3.	Is technology in class helping you to understand the learning?		
4.	is teacher using technology to support the learning process?		
5.	Does teacher combine the technology and traditional media (paper, blackboard, etc.)		
6.	Could you study independently when teacher couldn't come in class?		
7.	Could you study the material and understand it easily when teacher teaches in the classroom?		
8.	Do you agree if the classroom nowadays just uses technology without teacher?		
9.	Do you agree if the classroom nowadays uses technology and it's directed by teacher?		

Last is the observation. The indicators for observing are based on the theory from (Goode, 2010), (cited in BrckaLorenz, Haeger, Nailos, and Rabourn,

2013) about the students in learning process. There are: 1. the use of technology in the classroom, 2. the method that teacher used, 3. and the understanding of students in TELE class today.

Findings and Discussion

Based on the methodology, the writer did all. 28 students were getting interview, questionnaire, and observation. Their perspectives and the result are known below:

1. Interview

The researcher had interviewed 5 from 28 students randomly. the targets are called St1, St2, St3, St4, and St5. Based on the indicator above, the questions were like this:

- a. What do you think about using technology in language class learning? Is it important or not? Give your reasons!
- b. Which one do you prefer as the effective way in classroom, teacher just teaches the material monotonously or also uses technology to support the learning process? Elaborate your answer!
- c. According to your perspective, what is the role of teacher through the use of technology in language learning process?

In this interview, the writer chose St3's answers to be one of the sample. St3 answered:

- a. "I think technology is important because technology helps the students to learn easier and easily."
- b. "I prefer using technology to support learning process as the effective way in classroom nowadays. Because, the teacher has to use technology in teaching their students. we can't deny that nowadays we are nothing without technology."
- c. "Teacher and technology are one component that is needed in this era. Technology has 2 points of view. There are negative and positive. So, teacher

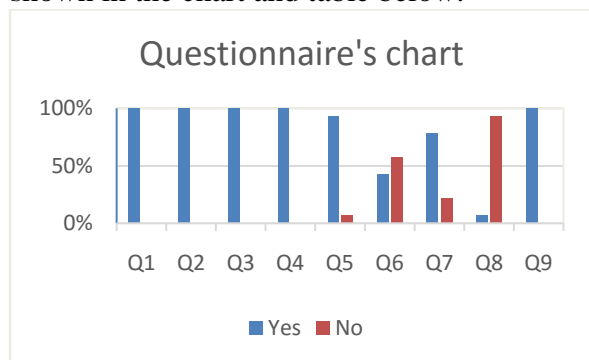
has to be as facilitator and mediator to facilitate students to be positive learners."

All of them had answered those following questions in the same time. So the writer could compare the answer from one with another. St1 answered about the importance of technology to support learning process. In this case, teacher must be the instructor through the use of it, and they are so important in class. It's also supported by St2. The explanation is that technology can make students easy to understand by combining teacher method with it, teacher also must be the motivator for students in order to give more motivation in learning process especially language learning. Next, the answers from St3 that is shown above. St3 explained that students can learn easily through the use of technology. So, teacher must be facilitator and mediator caused it's their necessity to use it in 21st century. Moreover, teacher also has a role to guide students thoroughly because technology has positive and negative impacts. Another answer from St4 is that technology is the important part of human being nowadays. It's so important in order to decrease students' boredom. Teacher is not only teaching but also being initiator to combine the common style in previous era with technology. Last answer from St5 is that today is 21st century, so we must go through technology. Jokingly, no learning without technology. Besides that, teachers still be teacher as well. more, they have new jobs and new roles in teaching 21st century and TELE class. They also have to be the motivator, friend, and also instructor for the Gen-Z. To sum up, the interview had done and the writer got positive thing about teacher's view in teaching the Gen-Z. no one said that teacher was not important. They do need teacher as usual.

2. Questionnaire

The writer also used questionnaire to acquire students and teacher

relationship in TELE class. The result is shown in the chart and table below:



No.	Questions	Number of students		Yes %	No %
		Yes	No		
1.	Do you think that technology is important in learning English?	28	0	100 %	0%
2.	Is teacher in class helping you to understand the learning?	28	0	100 %	0%
3.	Is technology in class helping you to understand the learning?	28	0	100 %	0%
4.	is teacher using technology to support the learning process?	28	0	100 %	0%
5.	Does teacher combine the technology and traditional media (paper, blackboard, etc.)	26	2	92.86%	7.14%
6.	Could you study independently when teacher couldn't come in class?	12	16	42.86%	57.14%
7.	Could you study the material and understand it easily when teacher teaches in the classroom?	22	6	78.57%	21.43%
8.	Do you agree if the classroom nowadays just	2	26	7.14%	92.86%

9.	Do you agree if the classroom nowadays uses technology and it's directed by teacher?	28	0	100 %	0%
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From the result, it can be known that all students agree that technology is very important. Beside it, they also agree that technology help them in class. In short, they use it so with teacher and teacher use it to support the learning process. Therefore, even though technology become everything nowadays, all of them agree that teacher also important to help student in understanding the learning material. In fact, 100% agree for point 1 – 4. Next, 92.86% students choose “yes” that teacher combine technology with traditional or paper based media. So, the method in teaching process and also the syllabus are bringing both of them. The writer can conclude that students need teacher who is using the combination media between modern and traditional although there is 7.14% said “no”. The 7.14% was not giving significant problem in class. Next, 42.86% students can study independently without teacher in class, this means when teacher had an agenda, a meeting or something important that can't deny. In other side, 57.14% students can't do the same thing, so the writer can conclude that students can study independent difficultly, although nowadays their class is TELE class but teacher is needed to help them. It's also supported from the result of the 7th and 8th questions. 78.57% can study and catch the point of material easily and it's caused by teacher's hand. 92.86% also agree that no TELE class without teacher. So, the writer can conclude that TELE class that appear nowadays is almost same with others class. Class consist of teacher and students, so with TELE class. Last, all of students agree that nowadays, technology must be used in class but it's directed by teacher. Teacher can be

called as instructor for overseeing the use of technology by students.

3. Observation

When the teacher and students did learning process, the writer had done the observation. It's known by class environment and the class still go as usual. The result of the observation show that Students benefit technology to help their difficulties. They used gadget or smartphone to help them and they had got teacher's permission before did it. They also asked the teacher to make them understanding the difficult part in book, e-book and also in the internet. Next, they almost did not ignore the teacher in lessons. They were keeping their attention and be enthusiastic. They became more active in asking teacher because they found the difficulties not only from book but also from the gadget and smartphone. It made the teacher gave the explanation more accurate and correct. Even technology was used by them, teacher also still used paper based task in order to make the combination of TELE class style with Old class style. Last, students enjoyed that kind of way and teacher still being teacher as usual with new roles not with monotonous style. All of the results provided almost same point about the importance of teacher. Even some students had negative view for teacher role in 21st century but clearly known that most students agree that they still must need teacher.

Conclusion

TELE class has provided students in different learning with previous era. The Gen-Z is not only being passive listener to the teacher's explanation but also seeking their own knowledge using their application in the smart phone. They also can make everything be done by their own skill with no one help them. So, due the type of students like this, it's not impossible that

students can be greater than teacher. In other hand, this paper says the fact. Teacher still be the part of students' life. Technology is everything for Gen-Z students but they need teacher when they get something difficult that can't solve by technology. In this case, internet is as the example. Besides that, almost 90% students agree that even technology is appear every time for them, they can't go through it without teacher. So, the difference with previous era is just for the role of teacher cause no one reason that delete the teacher's role. teacher just must develop the own self through technology and combine the technology with paper based learning. Therefore, in this century teacher do not just be the teacher that giving explanation and task for students. teacher is must being the facilitator that giving facilitation for students in getting difficult things, being friend for students in order to make them comfortable more in class, being director and instructor that directing students in using technology in positive way, and being the motivator in order to give them stimulus for more spirit in learning something, so teacher is like the parents in school time. Last, teacher is still so important in TELE class.

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