

# Learning English Listening Using Social Media

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## Abstract

*This study aims to examine ELT learners who acquire English language skills by listening to content on social media platforms. The instruments used in this research consisted of a questionnaire that assesses learners' interest in learning through social media platforms. The questionnaire consists of 30 items that responders are required to complete. The participants were the 60 bachelors degree of English Education Department. The findings reveal multiple variables that impact individuals' auditory comprehension abilities. The first issue is challenging pronunciation, obscure terminology, diverse accents, and unengaging content, and the final concern revolves around insufficient practice by individuals. In order to comprehend the current English-language technologies available today, acquiring the skill of active listening can be achieved through multiple methods.*

**Keywords:** English; listening; social media

## 1. INTRODUCTION

Having good listening skills is one of the abilities and skills that must be possessed by people who are learning languages. With good listening skills, it can also be said that someone has good communication skills. The ability to listen is one of the bridges for learning a language (Dueraseh et al., 2021; Yabukoshi, 2021). Therefore, as language learners, we need to practice listening to the language we are learning. In order to be able to create language skills well. Listening is the dominant activity in daily communication (Hadijah, 2016). The percentage of skills that must be learned is the ability to write with a percentage of 9%, then read 16%, speak 35%, while listening skills have the highest percentage, which is 40%.

Many people in Indonesia are learning foreign languages, especially English. Unfortunately, they don't use it as a daily language that is used every day. so, it will be very difficult for Indonesian people to be able to master the English language (Each & Suppasetsee, 2021; Yabukoshi, 2021; Zunaidah et al., 2020). Usually, in addition to studying in formal schools, those who are interested in learning English will take courses outside school hours to better master the existing material.

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As a matter of fact, when students are in junior high school, they are already learning English. Even some elementary schools have also provided English lessons. However, the results are still not optimal. Because Indonesian people communicate with each other using Indonesian or maybe each person's regional language. English in various colonial countries such as Malaysia, the Philippines, Brunei Darussalam, became the second official language used after their own official language.

One of the most influential factors for people who want to learn a language is practicing listening. By practicing listening, they can improve their skills in understanding a case. The most important exercise is to understand a monologue or dialogue spoken by the speaker. The difficulties commonly experienced by learners are when they have difficulty understanding the spoken accent. So, they need repetition in listening to the audio to be able to understand what the speaker means. In this case, people must be very careful when listening. Continuous practice is the most important thing.

In addition, the ability to listen is fundamental for both speaking and understanding. There are multiple reasons why listening is crucial; the successful communication is a two-way street; and listening creates gaining comprehension. It can connect with others; establishing rapport and trust requires active listening. Connections are strengthened when people feel heard and understood.

To solve problems, learners must listen attentively (Mulyadi et al., 2021). They learn, and memory retention is enhanced by attentive listening in the classroom and the office. Active listening is a quality that leaders should possess. Since they know what their team members need, they can make more informed decisions and foster a supportive environment at work. A significant component of empathy is active listening. For a more sympathetic and understanding response, try to put yourself in another person's position and try to understand what they are going through.

If you want to improve at something, you need to listen to other people and take their feedback seriously (Febiyanti et al., 2021). Finding areas for growth and making behavioural changes are both helped by it. Active listening entails hearing what other people are saying and showing that learners care about what they have to say (Chamundeshwari & Konyak, 2022). Relationships in one's personal and professional life benefit from attentive listening skills.

## **2. LITERATURE REVIEW**

Technology is a very important role in people's lives today and can be used in various aspects of life (Deane et al., 2008). For example, today's society tends to use technology in their activities and looking for job information, completing work and even searching for information via the internet. The internet has grown rapidly. Through the internet, everyone can access various useful information for the development of each individual. Various information contained on the internet can be used for teaching materials and teaching materials through the internet are generally more up to date, so that many people are interested in reading and accessing it.

The internet media that is currently in demand by many people is social media. Social media can also be used as a medium of learning, especially in English. English is currently in great demand by many people. They can easily find practice questions on social media. Especially in terms of listening comprehension. People will look for

practice questions with audio provided on various platforms. Many forms of practice questions are provided such as videos with an answer poll given in it. And others. This generation's way of learning tends to be independent and autonomous. However, they are persistent seekers of information and consciously determine the choice of learning model that suits them. They also actively want varied learning models or media and tend to get bored quickly with conventional learning models whose resources and models are limited (Deane et al., 2008). One of them is social media.

Social media should be used wisely because it can be easily accessed by people using mobile phones (Adhiarso et al., 2019; Agustin & Ayu, 2021; Ariantini et al., 2021). As discussed earlier, many English lessons can be learned using social media such as (Instagram, Youtube, Twitter, etc.). Due to the large number of uses of social media for learning, it is necessary to conduct research on public interest in the use of social media as learning English listening, especially in the current millennial era.

Besides, learning to listen attentively is an essential part of mastering any language, including English. A few reasons why listening is so crucial to improving one's English skills are as follows listening aids comprehension by exposing students to spoken English's intonation, rhythm, and natural flow. Understanding spoken word material, such as lectures or discussions, is essential. Listening to spoken English helps one's vocabulary grow. Words, phrases, and expressions used in regular speech are the most easily picked up by students. Through consistent listening practice, learners can improve their pronunciation and be aware of other accents. By imitating native speakers, they can enhance their own English speaking skills.

Students should listen to various media, including interviews, podcasts, and movies, to develop cultural awareness. It will allow them to hear and understand a variety of dialects, accents, and cultural subtleties. As a result, they gain a broader perspective and a more profound comprehension of context.

To communicate effectively, one must be able to do more than talk and grasp what the other person is saying. Whether in a professional, academic, or casual setting, listening attentively is fundamental for meaningful relationships.

Listening exposes one to patterns and structures of language and grammatical rules. As a result, students can better internalize sentence structures and comprehend the contextual meaning of words. Listening helps students become more fluent speakers of the target language. The capacity to speak English more fluently and without thinking about it is improved by consistent exposure to spoken English.

In order to improve learners' listening abilities while studying English, consider the following: podcasts, audiobooks, movies, and music feature native speakers who can help learners to improve their listening skills.

### **3. METHODS**

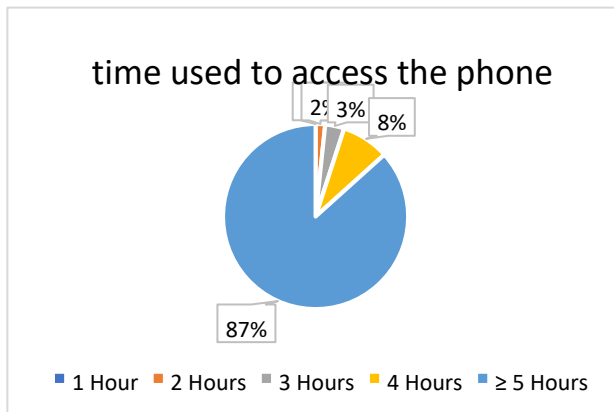
This research was conducted using quantitative methods by distributing a questionnaire in the form of a google form to the public who use social media. In total there were 60 respondents who have filled out the questionnaire with their own opinion. They used social media to improve the quality of their English learning.

This study was conducted to examine how long people use social media, what media are commonly used to practice English listening, how important social media is in people's lives, and how high the interest of social media users who enjoy learning English listening using social media is. After collecting the data, the researchers analysed the data by collecting the results of the questionnaire, identifying what types

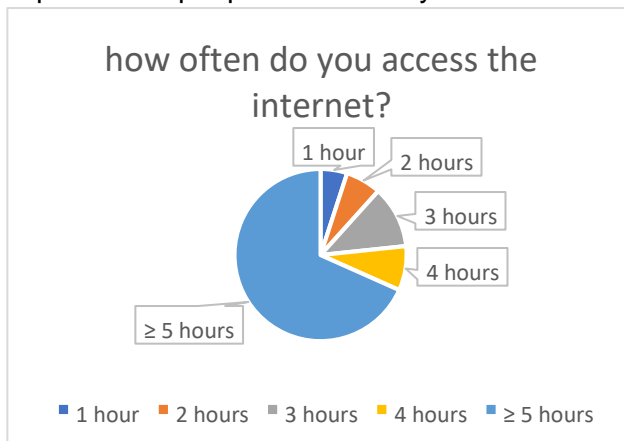
of the community used in learning English listening, and finally identifying the students' interest in learning English listening.

#### 4. RESULTS & DISCUSSION

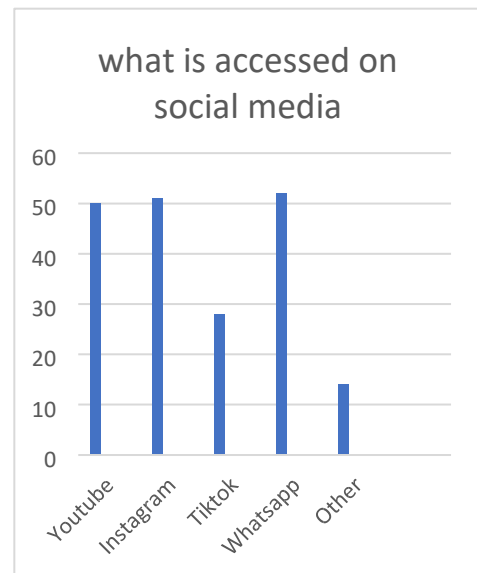
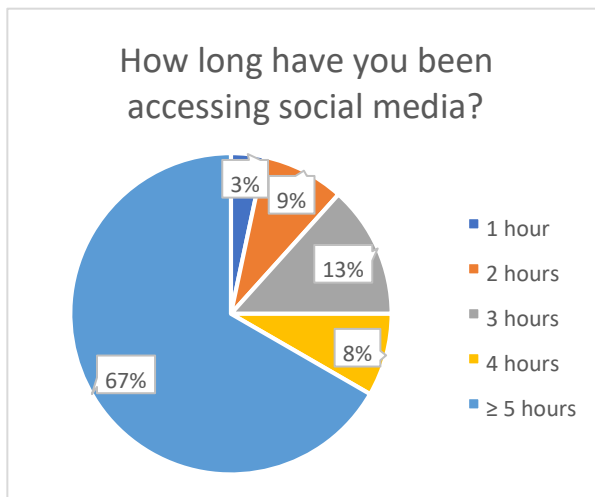
This research has been carried out by distributing questionnaires via google form with the results obtained. Based on the results of the study there were 60 respondents with a ratio 61.7% female and 38.3% male. The following is the result of the diagram with the questions provided:



In the diagram, it is stated that people who use cell phones for more than 5 hours have the highest number of them. This proves that mobile phones are very important for people's lives today.



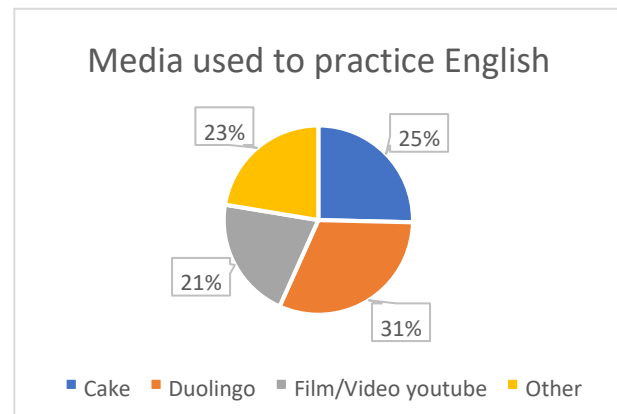
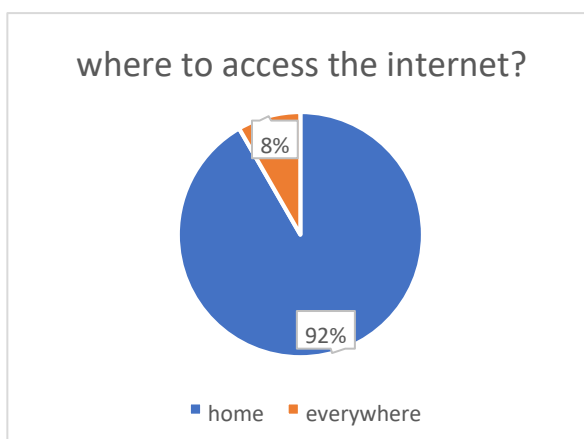
In the next diagram, it is explained that the number of internet users for more than five hours is higher than the other numbers. This proves that people are also very dependent on the internet.



In the third diagram, it is written

that the access time to social media is increasingly diverse. But still, the number of people who use social media for more than 5 hours is higher. This also proves that social media is also very important for people's lives in nowadays era.

In the next diagram, most people access the internet at their respective homes. With this, it means that people have more free time to access the internet when they are at home.



Based on the following diagram, people use the WhatsApp and Instagram platforms more often. That means, they can use their free time to use Instagram and WhatsApp. It is in line with the previous research from (Agustin & Ayu, 2021; Chamundeshwari & Konyak, 2022; Hadijah, 2016) Furthermore, each person uses media to learn English differently. Some use the cake application, which contains interactive exercises or videos, then the Duolingo application, which contains practice questions with different levels, then uses an electronic dictionary application, or some uses English-language film media without using Indonesian subtitles. The next question is in the form of a yes/no question. Respondents were asked to fill in according to their respective opinions. Some of these questions are about social media which are then linked to questions about listening learning. For example, "social media is used for learning", "Learning through social media is very fun", "Do you know

*that learning English listening can be done through social media?", "You follow people or media for learning English".* Based on the questions that have been asked, there are answers that show that they are very happy to learn through social media. It is evident that many answered that they knew that learning listening can be done through social media. Many respondents admit that they follow accounts that post various English listening exercises. The question on the next slide is about the question "Always/ Often/ Sometimes/ Never". Most respondents filled in frequently on the question "*How long do you spend playing social media*" and the answer is often. They also admit that English videos often appear. They also always listen to songs in English so that their listening is also trained. Sometimes, they will note down the vocabulary they have just encountered in the

## 6. CONCLUSION

Based on the research that has been done, about how high the public's interest in this English listening lesson is. It has been proven that many are interested in learning English listening. Because on social media, they have a lot of content about English. Especially on the application that they use a lot, namely Instagram. Instagram is a special place used to post photos and videos. Of course, if there is English content in the form of videos, they will indirectly learn to listen to English.

Learning English is not only done on social media. They can also learn from other internet like google or others. So that they can get a lot of learning experiences. The researcher suggests that learning English listening on social media is done frequently. Because besides being fun, not boring, they will also indirectly become more proficient in English.

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